# **SYLLABUS**

## 1. Information about the program

1.1 Higher education institution	POLITEHNICA UNIVERSITY OF TIMISOARA		
1.2 Faculty <sup>1</sup> / Departament <sup>2</sup>	ELECTRONICS, TELECOMUNICATON AND INFORMATION TECHNOLOGIES		
1.3 Field of study (name/code <sup>3</sup> )	ELECTRONIC ENGINEERING, TELECOMUNICATION AND INFORMATION TECHNOLOGIES		
1.4 Study cycle	License		
1.5 Study program (name/code/qualification)	ELECTRONIC ENGINEERING, TELECOMUNICATION AND INFORMATION TECHNOLOGIES		

## 2. Information about the discipline

2.1 Name of discipline/Formative category <sup>4</sup>		Practical Trainning 2 – spcialisation /DS					
<b>2.2</b> Coordinator / holder of the applied activities							
2.3 Year of study <sup>5</sup>	3	2.4 Semester	6	<b>2.5</b> Type of evaluation	С	<b>2.6</b> Regime of discipline <sup>6</sup>	DI

## 3. Total estimated time (of the practical activities, or partially assisted activities)

3.1 Number of hours/week	
3.2 Total number of hours in the curricullum	
3.3 Number of credits	

## 4. Prerequisites

4.1 Curriculum	•
4.2 Competences	•

## 5. Mission of the discipline Practice and operating conditions

5.1 Mission	•
<b>5.2</b> Operating conditions of the activities	•

#### 6. Competences aquired through the discipline according to its stated mission

Specific compences	•

<sup>&</sup>lt;sup>1</sup> The name of the faculty which manages the educational curriculum to which the discipline belongs
<sup>2</sup> The name of the department entrusted with the discipline, and to which the course coordinator/holder belongs.

<sup>&</sup>lt;sup>3</sup> The code provided in HG - on the approval of the Nomenclature of fields and specializations / study programs, annually updated.

<sup>&</sup>lt;sup>4</sup> Discipline falls under the educational curriculum in one of the following formative disciplines: Basic Discipline (DF), Domain Discipline (DD), Specialist Discipline (DS) or Complementary Discipline (DC).

<sup>&</sup>lt;sup>5</sup> Year of studies in which the discipline is provided in the curriculum.

<sup>&</sup>lt;sup>6</sup> Discipline may have one of the following regimes: imposed discipline (DI) or compulsory discipline (DOb)-for the fundamental fields of study other than engineering.

Professional conmpetences ascribed to specific competences	<ol> <li>Use of fundamentals in terms of devices, circuits, systems, instrumentation and electronics technology.</li> <li>Application of basic methods for signal acquisition and processing.</li> <li>Application of knowledge, concepts and basic methods related to computer system architecture, microprocessors, microcontrolers, programming languages and techniques.</li> <li>Design, implementation and service operation of data, voice, video multimedia, based on understanding and applying fundamental concepts in communications and information transmission.</li> <li>Selection, instalation, configuration and operation of fixed and mobile equipment and equipping the site with common telecommunication networks.</li> </ol>
Transversal competences ascribed to the specific competences	<ul> <li>6. Solving technological problems in fields of applied electornic.</li> <li>1. Methodical analysis of field-related problems aimed at identifying acknowledged solutions, thus ensuring the accomplishment of professional tasks.</li> <li>2. Definition of activity stages and their distribution to subordinates in terms of responsabilities, providing effective exchange of information and interpersonal communication.</li> <li>3. Adaptation to new technologies, professional and personal development through continuous training, using printed documentation sources, specialized software and electronic resources in Romanian and at least one foreign language</li> </ul>

# 7. Objectives of discipline (associated to compentences at point 6)

7.1 General objective of discipline	Solving a topic or project related to the chosen specialisation
7.2 Specific objectives	Practical application of theoretical knowledge acquired during teaching activities

# 8. Theme of applied activities / practice<sup>7</sup>

8.1 Theme of the practice	
8.2 Types of activities	8.3 Duration
	125 ore

# 9. Student tasks<sup>8</sup>

# 10. Evaluation

10.2 Evaluation methods	10.3 Share of the final grade			
Establishing the level of acquisition of professional skills and the behaviour/modality of integration in the work of the internship partner	100%			
<b>10.4</b> Minimum performance standard (minimum amount of knowledge necessary to pass the discipline and the way in which such knowledge is verified <sup>9</sup> )				
	Establishing the level of acquisition of professional skills and the behaviour/modality of integration in the work of the internship partner			

Date of completion

Course coordinator (signature)

Coordinator of applied activities (signature)

 <sup>&</sup>lt;sup>7</sup> The types of activities are to be described according to the Faculty's Regulations for Practical activities.and to the specific subject area.
 <sup>8</sup> Student tasks are to be described according to the Faculty's Regulations for Practical activities.

 $<sup>^{\</sup>rm 9}$  The graduation qualification criteria shall not be explained.

Head of Department (signature)

Date of approval in the Faculty Council <sup>10</sup>

Dean (signature)

14.09.2023

<sup>&</sup>lt;sup>10</sup> The endorsement is preceded by the discussion of the board's view of the study program on the discipline record.